

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level and Advanced Level

| | CANDIDATE NAME | | | |
|-------------------------|-------------------|--|------------|--------------------|
| | CENTRE NUMBER | CANE | DIDATE BER | |
| κ ω υ | BIOLOGY | | 9 | 700/33 |
| * 3 9 5 7 8 6 4 0 6 0 * | Advanced Pract | ical Skills 1 | May/Ju | ne 2011 2 hours |
| 0 4 | Candidates ans | wer on the Question Paper. | | |
| 0 0 | Additional Mate | rials: As listed in the Confidential Instructions. | | |
| 0 * | READ THESE I | NSTRUCTIONS FIRST | | |

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black ink. You may use a pencil for any diagrams, graphs or rough working.

Do **not** use red ink, staples, paper clips, highlighters, glue or correction fluid. DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

You may lose marks if you do not show your working or if you do not use appropriate units.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question.

| For Examiner's Use | | |
|--------------------|--|--|
| 1 | | |
| 2 | | |
| Total | | |

This document consists of **11** printed pages and **1** blank page.



[Turn over

For Examiner's Use

You are reminded that you have **only one hour** for each question in the practical examination.

You should:

- Read carefully through the whole of each question.
- Plan your use of **the time** to make sure that you finish all the work that you would like to do.

You will **gain marks** for recording your results according to the instructions.

1 Urea reacts with water to form ammonium carbonate.

urea + water \rightarrow ammonium carbonate

Enzyme **E** catalyses this reaction.

Aqueous ammonium carbonate produces ammonium ions. This forms an alkaline solution which causes red litmus paper to turn blue. This will be used to indicate the end-point of the reaction.

Animals release urea into the soil in urine and ammonium carbonate is produced as part of the nitrogen cycle.

You are provided with:

| labelled | contents | hazard | concentration /% | volume / cm ³ |
|----------|-----------------|----------|---------------------|-----------------------------|
| Е | urease solution | irritant | 10 | 25 |
| W | distilled water | none | _ | 100 |
| U | urea solution | none | — | 25 |

| labelled | contents | hazard | details | quantity |
|------------|----------|--------|-----------------|----------|
| red litmus | _ | _ | total length of | 1 strip |
| paper | | | about 5 cm | |

You are required to investigate the independent variable, enzyme **E** concentration on the formation of ammonium carbonate.

You are required to carry out a serial dilution of enzyme **E**, to reduce the concentration of the enzyme solution by half between each successive dilution.

https://xtremepape.rs/

Fig. 1.1 shows how to make the first concentration of 5% enzyme E solution. For Examiner's Use 10 cm³ of 10 cm³ of 10% enzyme distilled solution, E water, W 20 cm³ of 10% 5% enzyme enzyme solution, E solution Fig. 1.1 (a) (i) Complete Fig. 1.1 to show how you will make three further concentrations of enzyme E solution. [3] As part of this investigation you are required to set up a suitable control. (ii) Describe how you will set up this control using the apparatus provided.[1]

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Proceed as follows:

- 1. Prepare the concentrations of **E** as shown in Fig. 1.1 in the containers provided.
- 2. Label test-tubes with the concentrations of **E** and the **control**.
- 3. Cut the red litmus paper into lengths of 0.5 cm. Add one piece of litmus paper to each test-tube.
- 4. Put 2 cm^3 of **U** into each test-tube.
- 5. Put 2 cm³ of the **lowest** concentration of **E** into the labelled test-tube and mix well.
- 6. Repeat step 5 with each of the other concentrations of **E** and the control. Immediately start timing.
- Record the time taken for the first appearance of blue colour in each piece of litmus paper. This is the end-point of the reaction.
 If a piece of litmus paper does not reach the end-point in ten minutes, record 'more than 600' for that dilution as your result.
 - (iii) Prepare the space below and record your results.

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| (iv) | Calculate the rate of reaction for the 10% E concentration. | For Examiner's Use |
|-------------|---|--------------------------|
| (v) | rate of reaction[1] Identify one significant error in your investigation. | |
| (v) (vi) | | |
| | | |
| | [2] | |

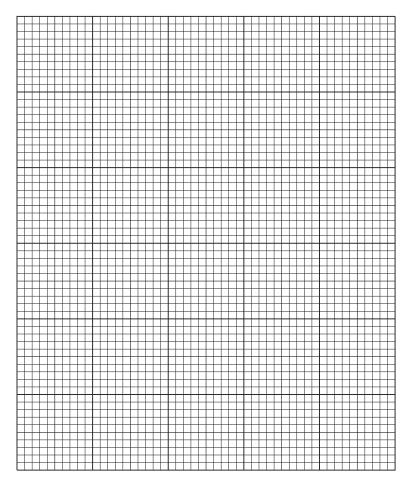
An investigation on global nitrogen fixation, from 1990 to 2000, studied the quantities of nitrogen fixed by different methods.

The results are shown in Table 1.1.

Table 1.1

| method of fixation | example of method | nitrogen fixed / millions tonnes of nitrogen per year |
|---------------------------|---|---|
| industrial (I) | formation of nitrogen dioxide e.g. car engines | 23 |
| agricultural (A) | fixation by leguminous plants e.g. peas and beans | 39 |
| depositional (D) | fixation by lightning | 54 |
| natural (N) | fixation in any uncultivated areas e.g. lakes, woodlands, seas | 108 |
| fertiliser production (F) | production of inorganic fertilisers e.g. ammonium nitrate | 77 |

(b) (i) Plot a chart of the data shown in Table 1.1.



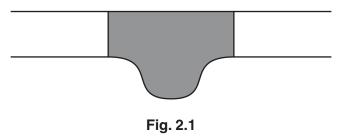
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2 K1 is a slide of a stained transverse section through a leaf.



(a) (i) Draw a large plan diagram of the part of the leaf indicated by the shaded area in Fig. 2.1.

Label the vascular bundle and the palisade layer.

[5]

For Examiner's Use (ii) From K1, make a large drawing of one epidermal cell with one attached, whole trichome (hair).

Label the trichome (hair) and the epidermal cell.

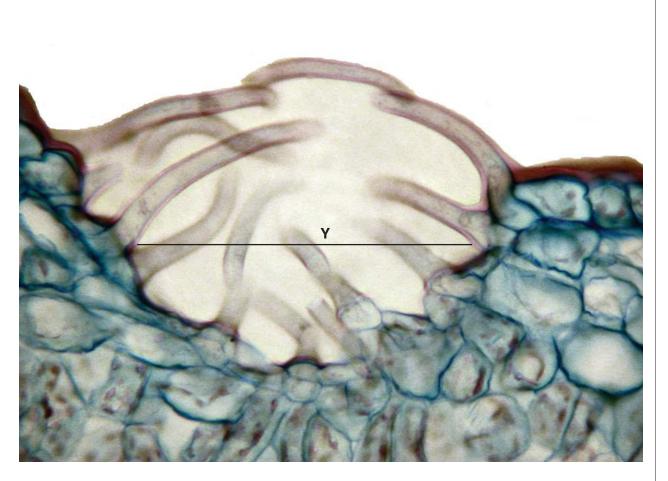
For Examiner's Use

[5]

(iii) State two observable features of K1 which support the conclusion that this is a leaf from a plant growing in a dry habitat. Explain how these features reduce water loss.

 Fig. 2.2 is a photomicrograph of a transverse section of a leaf from a different plant species.

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magnification × 350

Fig. 2.2

(b) (i) Use the magnification to calculate the **actual length** of line Y in μ m.

You may lose marks if you do not show your working or if you do not use appropriate units.

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(ii) Prepare the space below so that it is suitable for you to record the observable similarities and differences between the specimens on **K1** and in Fig. 2.2.

Record your observations in the space you have prepared.

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[5]

[Total: 20]

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